UTAH DIVISION OF JUVENILE JUSTICE SERVICES

Juvenile Wellness Progress Report¹

	Stephanie Sinju	
Facility Name	Wasatch Youth Center	
Facility Wellness Policy Committee		
Wellness Policy Website ²	http://www.hspolicy.utah.gov/jjs	
Juvenile Justice Services Food Services	Kainoa Willing	
Coordinator	(801) 538-4366	
	kwilling@utah.gov	
How is your facility meeting the wellness policy	y goals? Is there anything special your facility is doin	ıg?
SPARK P.E. – we reinforce to youth the benefit Daily snack prep – youth help with this, and tau Food is never taken away as punishment. Food i	ght about healthy eating during this time	
	age in recreation activities that include physical activi d nutrition practices?	ty and
	however we found they loved Wii fit. We put this in the ge their excersice	ir unit to
What is your facility doing for le	ocal wellness policies events or activities?	
We recently starting doing a physical fitness exam,	ocal wellness policies events or activities? with routine check in's. This seems to motivate some you improve.	uth to
We recently starting doing a physical fitness exam,	with routine check in's. This seems to motivate some you	uth to
We recently starting doing a physical fitness exam, we have been starting doing a physical fitness exam, we have been started by the started	with routine check in's. This seems to motivate some you improve.	
We recently starting doing a physical fitness exam, we start in the start of the start is the public teachers, medical staff, JJS counselors, and youth are the nurse does talk about the nurse does tal	with routine check in's. This seems to motivate some you improve. lic involved? How? encouraged to be active in making suggestions about our	
We recently starting doing a physical fitness exam, we start in the public teachers, medical staff, JJS counselors, and youth are The nurse does talk about NUTRITION EDUCATION:	with routine check in's. This seems to motivate some you improve. lic involved? How? encouraged to be active in making suggestions about our t health and nutrition with all youth Focus on changing behavior rather than learning general facts about nutrition? Teaching how to read labels, plan meals, & calculate	t health.
We recently starting doing a physical fitness exam, v Is the publ Teachers, medical staff, JJS counselors, and youth are The nurse does talk about NUTRITION EDUCATION: Are there areas in which you are doing something	with routine check in's. This seems to motivate some you improve. lic involved? How? encouraged to be active in making suggestions about our t health and nutrition with all youth Focus on changing behavior rather than learning general facts about nutrition? Teaching how to read labels, plan meals, & calculate daily nutrients?	r health.
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We recently starting doing a physical fitness exam, we show that the starting doing a physical fitness exam, we show the start of the s	with routine check in's. This seems to motivate some you improve. lic involved? How? encouraged to be active in making suggestions about our thealth and nutrition with all youth Focus on changing behavior rather than learning general facts about nutrition? Teaching how to read labels, plan meals, & calculate daily nutrients? Employ active learning or experiential strategies? Teaching how to assess and manage personal eating	r health.

¹ Assistant Program Directors please complete this form in its entirety and return to JJS Food Services Coordinator no later than January 31 of each calendar year.

² The Wellness Policy is available to the public via the DHS/DJJS Policy website or by contacting the JJS Food Service Coordinator.

	education through healthy menu options, wall posters	[
	and discussion about the importance or healthy	
	meals?	
	Promoting fruits, vegetables, whole grain products,	X
	low-fat and fat free dairy products, healthy food prep	
	methods, and health enhancing practices?	
NUTRITIONAL GUIDELINES:	Is your facility serving meals and snacks to juveniles	X
	in accordance with USDA requirements & Division	
	policy 01-12 Juvenile Food Services?	
Are there areas in which you are doing	Your facility has not used food or beverages as a	Х
something special? (Please check all that apply)	reward for juveniles during the school day ?	
someting special. (Trease check an that apply)	Your facility has not withheld food or beverages as	Х
	punishment for juveniles at any time?	
	Marketing is only for fruits, vegetables, and low-fat	Х
	or non-fat milk?	
PHYSICAL EDUCATION & ACTIVITY:	Improving overall health and well-being?	Х
	Encouraging a personal commitment by juveniles to	
	adopt healthy activities as a permanent lifestyle?	
	Helping to reduce stress and improve physical and	X
	mental functioning?	
Are there areas in which you are doing	Preventing chronic health problems later in life?	
something special? (Please check all that apply)	Improving emotional self-regulation?	
	Improving productivity in school and in the	Х
	community?	
	Transforming the brain for peak performance and	Х
	spark new brain-cell growth?	
	Ensuring physical education courses provide an	Х
	environment where juveniles learn, practice, and are	
	assessed on developmentally appropriate motor	
	skills, social skills and knowledge?	
	Providing, through physical education, safe and	Х
	satisfying physical activity for all juveniles, including	
	those with special needs?	
	Providing adequate and appropriate equipment to be	Х
	available for all juveniles to participate in physical	
	education/activity?	
EXERCISE FUNDAMENTALS:	Using evidence based program for physical education	Х
	to physically transform an individual's brain for peak	
	performance, reduction of anxiety and depression,	
	improving learning capacity? Physical exercise sessions 3 to 5 days per week for a	X
	\rightarrow PHVSICAL EXERCISE SESSIONS \rightarrow to \rightarrow days per week for a	Λ
Ano those among in which was and dains	minimum of 45 minutes?	x
Are there areas in which you are doing	minimum of 45 minutes? Target heart rate achieved for 30 minutes?	X
Are there areas in which you are doing something special? (Please check all that apply)	minimum of 45 minutes?Target heart rate achieved for 30 minutes?Keeping the program fresh and challenging by	X X
• •	minimum of 45 minutes?Target heart rate achieved for 30 minutes?Keeping the program fresh and challenging by varying the mode of training?	Х
• •	minimum of 45 minutes?Target heart rate achieved for 30 minutes?Keeping the program fresh and challenging by varying the mode of training?Exercise program includes stretching, aerobic	
• •	minimum of 45 minutes?Target heart rate achieved for 30 minutes?Keeping the program fresh and challenging by varying the mode of training?Exercise program includes stretching, aerobic exercise, and muscular resistance exercise?	X X
• •	minimum of 45 minutes?Target heart rate achieved for 30 minutes?Keeping the program fresh and challenging by varying the mode of training?Exercise program includes stretching, aerobic exercise, and muscular resistance exercise?Encouraging healthy nutrition, proper hydration, and	Х
• •	minimum of 45 minutes?Target heart rate achieved for 30 minutes?Keeping the program fresh and challenging by varying the mode of training?Exercise program includes stretching, aerobic exercise, and muscular resistance exercise?Encouraging healthy nutrition, proper hydration, and adequate sleep?	X X
• •	minimum of 45 minutes?Target heart rate achieved for 30 minutes?Keeping the program fresh and challenging by varying the mode of training?Exercise program includes stretching, aerobic exercise, and muscular resistance exercise?Encouraging healthy nutrition, proper hydration, and	X X

Supporting and encouraging juveniles to facilitate ongoing interest?	Х
Your facility has not allowed exercise that is overly intense, beyond the abilities and needs of the juvenile?	X
Your facility has not used exercise as a form of punishment?	Х